

WARREN TOWNSHIP HIGH SCHOOL SUMMER SCHOOL PROGRAM

**SUMMER SCHOOL DATES FOR ALL CLASSES
JUNE 3 - JULY 11, 2024**

Summer School Director
Mr. Nathan Karasek

ALMOND ROAD CAMPUS

**Principal: Mr. Rob Parrott
Assoc. Principal: Dr. Laura Kirk
Asst. Principal: Mr. Matthew Jones**

O'PLAINE ROAD CAMPUS

**Principal: Ms. Michele Bertola
Assoc. Principal: Mr. Chuck Maurer
Asst. Principal: Dr. Peter Kupfer**

ALMOND ROAD COUNSELORS

**Mr. Dan Heupel 847-548-7110
Ms. Jen Scahill 847-548-6804
Mr. R.J. Ringa 847-548-6695
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O'PLAINE ROAD COUNSELORS

**Ms. Julie Unger 847-599-4712
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Ms. Marlene Vargas 847-599-4831**

POST-SECONDARY COUNSELORS

**(O'Plaine) Ms. Trini Hartley 847-599-4532
(Almond) Ms. Carri McGahan 847-548-6709**

**Attendance Office
847-599-4799 (O'Plaine Campus)**

***In-Person, Credit Bearing, Classes Are At The
O'Plaine Campus***

- * All remediation/Edgenuity classes will be in person at the O'Plaine Campus***
- * Advancement classes are in-person***
- * Health is remote and asynchronous with a one day orientation on June 3, 2024***
- * No classes will meet on Wednesday, June 19, and Thursday, July 4. Class time will be made up on Friday, June 21, and Friday, June 28.***

WARREN TOWNSHIP HIGH SCHOOL

2024 SUMMER SCHOOL RULES AND REGULATIONS

- SUMMER TERM:** Tuesday, June 3rd through Thursday, July 11th.
In-Person classes meet Monday through Thursday.
In-Person classes will meet on Friday, June 21, and Friday, June 28.
(Refer to calendar on page 4)
- CLASS HOURS:** In-person classes and teacher office hours for asynchronous classes will take place between the hours of 7:15am and 12:15pm. Office hours for Health will be communicated by the teacher once the course begins. All communication from teachers will come between the hours of 7:15am and 12:15pm. **Please see course descriptions to review specific class hours for in-person courses.**
- FORMAT:** Remediation courses are offered through a self-paced computer based curriculum. Students enrolled in remediation courses will be in-person for a Supervised Virtual program. **All remediation classes will run for 6 weeks and students must complete their coursework within the 6 week timeline to earn credit during summer school.** Advancement courses are offered in-person. Most advancement courses will run for 6 weeks, Monday through Thursday, for 2.5 hours per day and will be in-person. **Health** class will be asynchronous with a **mandatory orientation**. **Geometry for Advancement** is a six week course that follows the summer school calendar, for 5 hours per day and is in-person.
- REGISTRATION:** Online registration will begin on January 22nd at 7:30 a.m. and will be on a first-come, first-served basis. Enrollment for advancement classes ends April 19 at 3:30 p.m. Schedules will be emailed home prior to the beginning of summer school. We will accept enrollment up to the start of the course if seats are available. Students may enroll in up to two advancement courses for a maximum of one credit. Students must check with their counselor before registering for remediation courses.
- TRANSPORTATION** Transportation is available for students by registering on the Google form at no additional fee due to the American Rescue Plan Grant. Transportation registration for advancement classes closes on April 19 at 3:30 p.m. **(There is NO transportation for the mandatory Health Orientation or non-credit Seminars)**
- TUITION:** Due to an increase in federal funding from the American Rescue Plan Grant, tuition is free for all students enrolling in the 2024 Summer School Program.

WTHS DOES NOT ACCEPT OUT OF DISTRICT STUDENTS FOR ANY SUMMER CLASSES.

- REMEDIATION:** Refers to a course that is being taken due to previous course failure.
- ADVANCEMENT:** Refers to a course that has not been taken previously and will advance a student ahead of schedule towards graduation or provide space in the following year for a study hall.

OFFERINGS:	Advancement courses listed in this packet will be offered if a sufficient number of students enroll to conduct the class.
ATTENDANCE:	Students who are enrolled in in-person courses may not miss more than 6 hours. Students who exceed the 6 hour requirement may be dropped from the course and may receive a failing grade on their transcript.
OFFICE HOURS:	Students enrolled in Health will be able to meet with a teacher during their office hours. All office hours will follow the summer school calendar between the hours of 7:15 am to 12:15 pm.
STUDY:	Summer School classes cover a great deal of material over a short time. Consequently, students must study during the school day and outside of class.
GRADES:	Students who are taking courses for advancement credit will earn a letter grade. All courses taken through Edgenuity will earn a Pass upon successful completion. Students will receive progress reports in all courses. Parents and students may utilize PowerSchool to access grade information. Current students will use their current passwords and new students will have the information mailed at the start of summer school.
DROPS/FAILURES/ WITHDRAWALS:	If a student chooses to drop a course after the 1 st week of a 3-week session or the 2 nd week of a 6-week session, they will receive a withdrawal failure and forfeits all fees. Students who are dropped due to attendance will not receive credit for the course and may receive a failing grade.
DISCIPLINE:	All school rules apply during the summer school program, and students are subject to disciplinary action for infractions. Due to summer school being voluntary a student may be removed from the summer school program (without a refund) for inappropriate behavior. Please refer to the Discipline and Conduct section of the Student/Parent Handbook for the current school year (See also online). Due to summer school not having before or after school detentions, students may have hours deducted from their overall 6 hour attendance allotment as a disciplinary consequence which can lead to a student being removed from their course.

CALENDAR:

Monday	Tuesday	Wednesday	Thursday	Friday
June 3 FIRST DAY (Tentative Health Orientation)	June 4	June 5	June 6	June 7 NO SCHOOL
June 10	June 11	June 12	June 13	June 14 NO SCHOOL
June 17	June 18	June 19 NO SCHOOL	June 20	June 21 END S1 SCHOOL IN SESSION
June 24 START S2	June 25	June 26	June 27	June 28 SCHOOL IN SESSION
July 1	July 2	July 3	July 4 NO SCHOOL	July 5 NO SCHOOL
July 8	July 9	July 10	July 11 LAST DAY ALL COURSES COMPLETE	July 12

2024 SUMMER SCHOOL COURSE OFFERINGS

Remediation - Edgenuity

O'Plaine Campus

Students who are seeking to recover credit(s) will do so using the Edgenuity software. Students will enroll in **one** section of Edgenuity. Students will select whether they want to take their course(s) during period one or period two. A student may recover as many credits as they are able during the summer program, **but may only be enrolled in one course at a time**. Once a student successfully completes a course, they may enroll in another course. Any course that is not completed during summer school may be completed during the following regular school year provided they are enrolled in a credit recovery program. Students will earn a "Pass" for each course they successfully complete. Students may shorten their course work by passing quizzes assigned at the beginning of each lesson. **NO LETTER GRADES WILL BE ISSUED FOR EDGENUITY COURSES. Students must attend in person and will have six weeks to complete their course(s).** Each student will be assigned to a classroom and have a remediation teacher who will take attendance, offer Edgenuity support and provide progress updates to students and parents. Any student who does not meet the attendance requirements will be withdrawn from the class and withdrawn from the Edgenuity course. Students may continue their Edgenuity course during the regular school year. Once a student successfully completes their course(s), they no longer need to attend class, but must communicate their completed status with their teacher. The following is a list of WTHS Remediation courses and their corresponding Edgenuity courses that are offered during the Summer School Program. There is no fee for remediation courses.

WTHS Course	Corresponding Edgenuity Course
English I Semesters 1&2	Common Core ELA 9 A&B
Sheltered English I Semesters 1&2	Sheltered Common Core ELA 9 A&B
English II Semesters 1&2	Common Core ELA 10 A&B
Sheltered English II Semesters 1&2	Sheltered Common Core ELA 10 A&B
English III Semesters 1&2	Common Core ELA 11 A&B
Sheltered English III Semesters 1&2	Sheltered Common Core ELA 11 A&B
English IV Semesters 1&2	Common Core ELA 12 A&B
Algebra II Semesters 1&2	Common Core Algebra II A&B
Geometry Semesters 1&2	Common Core Geometry A&B
Biology I Semesters 1&2	IL Biology A&B
Sheltered Biology I Semesters 1&2	Sheltered IL Biology A&B
Chemistry Semesters 1&2	IL Chemistry A&B
Sheltered Chemistry Semesters 1&2	Sheltered IL Chemistry A&B
Government and Civics	IL Civics IL Civics
Sheltered Government and Civics	Sheltered IL Civics
Contemporary Economics	IL Economics and Personal Finance
Sheltered Contemporary Economics	Sheltered IL Economics and Personal Finance
United States History Semesters 1&2	IL US History A&B
Sheltered United States History Semesters 1&2	Sheltered IL US History A&B
World History Semesters 1&2	IL World History A&B
Sheltered World History Semesters 1&2	Sheltered IL World History A&B
Health	Health
Sheltered Health	Sheltered Contemporary Health
PE	PE
Period 1	June 3 - July 11
Period 2	June 3 - July 11

ENGLISH LANGUAGE LEARNERS

ELL ENGLISH FLUENCY – O'Plaine Campus

1/2 CREDIT

This course is designed for English Language Learners whose English literacy skills range from the Preproduction to Early Production stages of language acquisition. Students must qualify for this class based on the results of the ACCESS or WIDA language proficiency test, first or second year enrollment and/or teacher recommendation by ELL teaching staff. In this class, students will learn survival English as well as academic English. Instruction is primarily oral with the use of graphics, visuals, literature, and group work. The primary focus of this class is English language acquisition and understanding of the culture of American schools. One component of the course will be reading, which is based on the Read 180 reading program. Reading skills will be developed through an individualized computer based program, small group instruction and independent reading. Upon successfully completing this course, students will strengthen their oral, reading, and writing skills in the English language and will earn ½ English Elective credit. **There is no tuition fee. Transportation is included. Enrollment based on counselor or teacher recommendation only.**

ELL1101 - 1 7:15 am - 9:45 pm

June 3 – July 11

ELL STUDY SKILLS (ELECTIVE CREDIT) – O'Plaine Campus

1/2 CREDIT

This course will emphasize the development of critical reading, writing, and vocabulary. In addition, students will work on developing study skills and learning strategies that will help them succeed in high school. The goals of this course are to introduce students to the academic expectations of high school, and build student confidence and achievement through the preparation provided by this course. **There is no tuition fee. Transportation is included. Enrollment based on counselor or teacher recommendation only.**

ENG1001 - 2 9:50 am - 12:15 pm

June 3 – July 11

MATH

GEOMETRY (For Advancement) – O'Plaine Campus CREDIT

1

This course is the second course in the sequence for college-bound students. Successful completion of both semesters of this course will allow students to enroll in Algebra 2/Trig during their sophomore year. Students must enroll in both semesters of this course. This course builds on algebra skills including, but not limited to, solving linear equations, finding slope, solving systems of linear equations and solving quadratic equations with leading coefficients of one. The student will: use the language of geometry including postulates and undefined terms; apply geometric transformations, including translations, reflections, rotations and dilations to congruence and similarity of figures; measure angles and segments; use properties of parallel and perpendicular lines, complementary and supplementary angles, angles, triangles, and polygons; write two column, flow and paragraph proofs using triangle congruence theorems and rigid motion transformations; prove theorems utilizing properties of quadrilaterals; compute ratios and proportions, use of trigonometry with similar triangles and polygons; compute lengths of sides of triangles using the Pythagorean theorem; compute using the distance and midpoint formulas; use properties of circles; compute areas and volumes; graph and eval.

Prerequisite: Grade of 90% or higher in Algebra I during 1st semester and teacher recommendation. Students will need to communicate with their counselor or teacher to enroll.

MTH3211 - 2 (Full Year/Two Semesters) 7:15 am - 12:15 pm

June 3 – July 11

SUMMER ENRICHMENT MATHEMATICS

FOR AP CALCULUS AND HONORS PRE-CALCULUS – O’Plaine Campus

NO CREDIT

The purpose of this course is to help students with their algebra skills prior to entering either AP Calculus or Honors Pre-Calculus in the fall. The material will be differentiated depending on which course the student is taking. The teacher will review basic concepts and common mistakes with the algebra associated with the courses. The instructor will then allow for individualized practice of the algebra skills. A majority of the time will be independent student work, while the teacher acts as a facilitator.

Prerequisite: Successful completion of Honors Algebra 2 Trig.

GEN3315 – 1 7:15 am – 9:45 am

July 8 – July 11

PHYSICAL DEVELOPMENT AND HEALTH

HEALTH – Remote/Canvas

1/2 CREDIT

Students must pass one semester of health to graduate. The Health class includes the study of individual growth and development; safety and promotion of health; understanding drugs and abuse of drugs, alcohol and tobacco; body structure and function; disease control and mental health. **This class is offered remotely through a self-paced Canvas format. Students will be required to participate in an in-person orientation at the beginning of the summer session.**

This course is open to students entering grade 9.

PHY3111 - 1

June 3 – July 11

SOCIAL STUDIES

CONTEMPORARY ECONOMICS – O’Plaine Campus

1/2 CREDIT

This required sophomore/junior level course would provide an introduction to economics and consumer education so students can make more informed economic and financial choices. There are three major themes to this course. The first theme is Microeconomics, which studies scarcity, opportunity cost, supply/demand, and business structures. The second is Macroeconomics, which includes the banking system, the role of government, taxes, federal spending and business cycle. The third theme is consumer education and personal/life money management skills. This course is required for graduation unless a student takes AP Macroeconomics and/or AP Microeconomics. **This course is open to all students that have completed their first year in high school. When taken for advancement, this course is offered as an in-person, teacher taught class.**

SOC3212 - 1 7:15 am - 9:45 am

June 3 – July 11

SOC3212 - 2 9:45 am - 12:15 pm

June 3 - July 11

GOVERNMENT AND CIVICS – O’Plaine Campus

1/2 CREDIT

Government is a study of the principles and practices of our nation and state government systems with a major focus on political parties, elections, Congress, the court system, and the presidency. Students will be able to identify and critically analyze the roles that political leadership and citizen involvement play in our participatory democracy. Students will also compare and contrast different types of governmental systems with an emphasis on examining governmental relationships with its people and roles they play in working societies. Proficiency in the United States and Illinois Constitution exams (a state/graduation requirement) will be completed in this class. **This course is open to all students that have completed their first year in high school. When taken for advancement, this course is offered as an in-person class.**

SOC3211 - 1 (7:15 am - 9:45 am)
SOC3211 - 2 (9:45 am - 12:15 pm)

June 3 – July 11
June 3 - July 11

WORLD LANGUAGES

PREPARING FOR HONORS SPANISH II (ELECTIVE CREDIT) – O'Plaine Campus 1/2 CREDIT

The purpose of this course is to review the fundamentals of an honors level Spanish I course for novice to mid-level learners. It is communication based with an emphasis on essential grammar and vocabulary in preparation for the rigor of Honors Spanish II. **Prerequisite: Spanish I at the middle school level, WTHS Spanish I, or WTHS Honors Spanish I. This course is open to incoming 9th grade students and current WTHS students. This course is offered as an in-person class.**

FRG0012 - 1 (9:45 am - 12:15 pm)

June 3 – July 11

FRENCH REVIEW FOR INTERMEDIATE LEARNERS - Asynchronous Canvas NO CREDIT

This is an online self-paced course to prepare Honors French 1, French 2, or Honors French 2 students for the Honors French 3 course. Fundamental vocabulary, grammar structures, and cultural comparisons will be explained, practiced, and applied through structured self-paced lessons. Students will use authentic and teacher-generated materials and resources to improve upon their interpretive and presentational language skills. **Prerequisite: Honors French 1, French 2, or Honors French 2 This course is offered as a self-paced asynchronous Canvas course.**

GEN3320 -1

June 3 - July 11

STUDENT SERVICES

ACHIEVE AT WARREN: HIGH SCHOOL READINESS FOR INCOMING STUDENTS – O'Plaine Campus ½ CREDIT

The purpose of this workshop course is to assist incoming Freshmen who have experienced varying degrees of academic struggles in middle school in acclimating to the rigors of high school leveled courses as well as the academic culture of WTHS. This workshop course will focus on three essential components of student learning: 1. Fundamentals of Mathematics 2. Fundamentals of High School English 3. Executive Function skills. Students will be expected to maintain a high level of commitment in order to receive credit towards an elective. **This course will be offered IN PERSON ONLY. There is no tuition fee. Transportation is included.**

NOTE: Although our feeder districts are very good at communicating student academic and health needs, there is a transition time that takes place during the summer to allow for these plans to be in place at the beginning of the regular school year. We may not have that information readily available for summer school. Therefore we are asking that information regarding a student's 504, IEP, or Health Care plan be directly communicated with the summer school director. Please email a copy of the plan to nkarasek@wth.net. Thank you.

GEN0113 – 1 7:15 – 12:15

June 3 – June 21

COLLEGE KNOWLEDGE WORKSHOP – Almond NO CREDIT

This is a workshop for rising seniors that focuses on the following: Applications, application essays, interviews, and letters of reference; Financial Aid, Scholarship Searches, FAFSA; Testing, prep course options, individual college requirements; Career Assessment; and College Options, narrowing the search, visiting campuses, and comparing schools. **This course will be offered in-person at the Almond Campus.**

The course will be offered over two days for two and a half hours a day.

GEN3311- 1 (Session 1)	9:45 – 12:15	June 3 – June 4
GEN3311- 2 (Session 2)	12:45 – 3:15	June 3 – June 4
GEN3311- 3 (Session 3)	9:45 – 12:15	June 5 – June 6

GEN3311- 4 (Session 4)

12:45 – 3:15

June 5 – June 6